Kindergarten, Year 1 and Year 2
Showcase of Phenomenal Work

Ashley: Kindy

Miss Rudeforth thought this **bird using recycled materials** was gorgeous.

Ashley enjoys writing and reading. I hope you don’t get purple headed snakes out on the station. It is much safer if they stay in the story books.

Sasha: Kindy

Sasha made an **excellent farm with her sister using paints and collage**. The scarecrow that she made helped to keep all the scary birds away.
Archer has taken to his air lessons like a duck to water. He participates well and is always on time. He has improved at writing his name on the whiteboard which is quite hard to do.
There are so many sounds in the English language and Emma is slowly mastering them all. You can see how she has used /ur/ in butterfly opposed to a simple /a/ that children usually use when first sounding out this word. She has also used /y/ to indicate the /i/ sound which demonstrates she has a working knowledge of the English language and how letters represent different sounds. /Y/ is a particularly hard sound for young children to grasp. She has correctly used /ow/ in powder as well as /ing/ which also tricks a lot of children. Most importantly she has included all the key sounds in the words.
Daisy: Year 1

Daisy created this graph with minimal help and then interpreted the data to answer the questions.

Daisy labelled her invention with a sharp lead pencil and used a ruler to draw the lines. It is important to be neat when doing science and maths, which Daisy has done.

I am glad Daisy no longer thinks a tally is a television!
Miss Rudeforth chose this piece of writing of Belinda’s because she used the examples from the text to demonstrate why that character was feeling that way and used the word because to link in her example. I was very impressed by this.

The Year 2’s are heavily experimenting with all the different ways to punctuate a sentence at the moment. Belinda effectively used commas, hyphens, speech marks and apostrophes to enhance this short piece of her text.

Belinda correctly used the coordinates to locate places on Zac’s Island. This is an excellent sample of mathematics for a year 2.
Oska wrote a very clear science report. Notice how when he did his reflection he has spelt evaporation correctly. Oska’s spelling has improved out of sight over this year. Every set he does you can notice a tremendous improvement.

Oska definitely likes his science. I love how he has drawn a diagram of a mosquito (we looked at insects last year and Oska has remembered that insects only have 6 legs, head, thorax and abdomen which he has shown in his diagram) I also like all the interesting information he put in.
Oska thought it would be nice if the soldier ants had some beer because they are working so hard! I couldn’t stop laughing when I saw this. Oska has quite a sense of humour with his work. He must have been bored about learning about newspapers in his communication set so he proceeded to write a little ‘s’ in front of newspaper hence making it into snewspaper! When he was doing some hefting in his mathematics rather than putting the standard objects either side of the seesaw he chose to put small doods against meaty doods. I had to read it again to make sure that was what he was saying but when I looked at his illustrations there was no denying it!
Denni’s picture that she created after being inspired by Jeannie Baker’s illustrations in *Where the Forest Meets the Sea*
Denni knows how to use colours to make a picture stand out. Must be all those beautiful sunsets you get to watch!

**Lucy: Year 2**
Lucy is **very competent on the computer**. She often uses Word and Publisher to write up her showtime plans and invitations.
Lucy has written some amazing stories this year. Check out this recount, this would have been truly frightening.