Overcoming writing dilemmas

The table below outlines common writing concerns faced by home tutors and some possible suggestions to help alleviate these.

Student is reluctant to write or to commence writing:
- lengthen planning time to include more brainstorming of ideas/phrases the student could use
- motivate through the use of a reward system
- motivate through discussion on how to present the piece of writing
- break the writing task into smaller sections
- contact the teacher for help.

Unsatisfactory ending to narrative:
- question student about what happens to characters to prompt a more complete conclusion.

Student takes a long time to complete a writing task:
- set a time limit, use a timer
- break task up into smaller sections, set goals to complete a section before moving onto the next.

Student hates editing/writing:
- don’t edit on the same day the student has written the story
- choose only one thing to edit and proofread at a time eg spelling.

Student has difficulty copying from a draft to a final copy:
- use word processor
- break task up into smaller sections
- use a marker to cover bulk of text
- dictate their edited version.